

DUNCAN CHAPEL ELEMENTARY

210 Duncan Chapel Road
Greenville, South Carolina 29617

GRADES K-5 Elementary School

ENROLLMENT 665 Students

PRINCIPAL Regenia McClain 864-294-4334

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	66	21	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

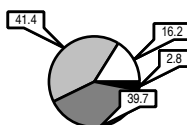
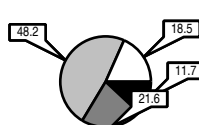
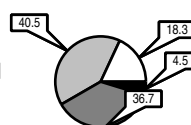
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	317	100.0	16.2	41.4	39.7	2.8	55.2	Yes	Yes
Gender									
Male	168	100.0	18.1	42.6	36.8	2.6	52.9		
Female	149	100.0	14.1	40.0	43.0	3.0	57.8		
Racial/Ethnic Group									
White	197	100.0	11.5	37.0	47.9	3.6	64.6	Yes	Yes
African-American	78	100.0	27.4	51.6	21.0	0.0	35.5	Yes	Yes
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	36	100.0	26.7	46.7	26.7	0.0	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	261	100.0	11.0	40.9	45.1	3.0	62.0		
Disabled	56	100.0	39.6	43.4	15.1	1.9	24.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	317	100.0	16.2	41.4	39.7	2.8	55.2		
English Proficiency									
Limited English Proficient	15	100.0	41.7	25.0	33.3	0.0	33.3	I/S	I/S
Non-Limited English Proficient	302	100.0	15.1	42.1	39.9	2.9	56.1		
Socio-Economic Status									
Subsidized meals	144	100.0	24.4	45.5	30.1	0.0	42.3	Yes	Yes
Full-pay meals	173	100.0	10.2	38.3	46.7	4.8	64.7		

Mathematics - State Performance Objective = 15.5%									
All Students	317	100.0	17.6	44.8	23.8	13.8	53.8	Yes	Yes
Gender									
Male	168	100.0	14.2	45.8	25.2	14.8	55.5		
Female	149	100.0	21.5	43.7	22.2	12.6	51.9		
Racial/Ethnic Group									
White	197	100.0	10.9	40.6	30.7	17.7	64.6	Yes	Yes
African-American	78	100.0	37.1	51.6	9.7	1.6	22.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	36	100.0	20.0	63.3	10.0	6.7	43.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	261	100.0	13.5	43.9	27.4	15.2	60.8		
Disabled	56	100.0	35.8	49.1	7.5	7.5	22.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	317	100.0	17.6	44.8	23.8	13.8	53.8		
English Proficiency									
Limited English Proficient	15	100.0	16.7	58.3	16.7	8.3	41.7	I/S	I/S
Non-Limited English Proficient	302	100.0	17.6	44.2	24.1	14.0	54.3		
Socio-Economic Status									
Subsidized meals	144	100.0	26.0	50.4	18.7	4.9	40.7	Yes	Yes
Full-pay meals	173	100.0	11.4	40.7	27.5	20.4	63.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	119	100.0	10.2	34.3	44.4	11.1	55.6
	Grade 4	98	100.0	17.0	46.6	33.0	3.4	36.4
	Grade 5	103	99.0	28.7	52.1	17.0	2.1	19.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	105	100.0	13.3	32.7	52.0	2.0	54.1
	Grade 4	114	100.0	20.8	37.7	36.8	4.7	41.5
	Grade 5	98	100.0	19.6	53.6	25.8	1.0	26.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	119	100.0	9.3	42.6	23.1	25.0	48.1
	Grade 4	98	100.0	18.2	45.5	26.1	10.2	36.4
	Grade 5	103	100.0	35.1	50.0	11.7	3.2	14.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	105	100.0	12.2	44.9	32.7	10.2	42.9
	Grade 4	114	100.0	19.8	40.6	21.7	17.9	39.6
	Grade 5	98	100.0	24.7	48.5	15.5	11.3	26.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 665)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.0%	Down from 4.1%	2.7%	2.7%
Attendance rate	96.6%	Down from 96.7%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%		4.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%		3.1%	3.5%
Eligible for gifted and talented	22.7%	Down from 23.7%	16.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.1%	Up from 8.2%	8.8%	8.2%
Older than usual for grade	0.5%	Down from 0.6%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	53.8%	Up from 47.7%	52.4%	51.4%
Continuing contract teachers	97.4%	Up from 88.6%	90.2%	87.5%
Highly qualified teachers**	97.2%	N/A	94.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.5%	Down from 91.3%	88.7%	86.7%
Teacher attendance rate	96.2%	Down from 98.8%	95.0%	94.9%
Average teacher salary	\$44,920	Up 3.5%	\$40,941	\$40,760
Prof. development days/teacher	9.3 days	Up from 7.1 days	12.1 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.9 to 1	19.6 to 1	18.9 to 1
Prime instructional time	90.9%	Down from 94.9%	90.1%	90.0%
Dollars spent per pupil*	\$5,937	Up 13.1%	\$5,734	\$6,044
Percent of expenditures for teacher salaries*	66.4%	Down from 66.8%	65.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Duncan Chapel's state of the art facility provides increased opportunities for students to integrate technology, the arts, and literature into stimulating learning experiences. We maintained an "All Clear" accreditation by the Southern Association of Colleges and Schools and the State Department of Education. The many strengths of the school include: strong instructional leadership; fully certified staff sequentially organized curriculum; a strong PTA (over \$60,000 budget); parent volunteer program (over 30,000 hours); thirty-seven years of 100% PTA membership; and a supportive community partnership.

School-wide accomplishments include:

Red Carpet Award from the State Department of Education
Participation in the Standards in Practice Model
Implementation of "Baldrige" model for Quality Students
A Top Ten Teacher of the Year for 2004-05 (Brenda Kuhfuss)
Greenville County Science Teacher of the Year for 2003-04 (Susan McCoy)

Our School Portfolio Team developed goals, objectives and strategies for our students for 2004-05. Two goals were selected as the highest priority for improvement in 2004-05 based on test scores and surveys. Two desired results for student learning are:

Ensure that all students demonstrate mastery of high academic standards and real world tasks to close gaps in achievement.
Improve public understanding and support that nurtures parental, community, and volunteer involvement.

The Duncan Chapel Mission is:

To enable all students to become contributing members in a global society empowered with skills, knowledge, and values necessary to meet the challenges of a changing world.

Regenia McClain, Principal
Pam McCauley, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	82	39
Percent satisfied with learning environment	93.1%	90.2%	92.3%
Percent satisfied with social and physical environment	93.1%	86.6%	97.4%
Percent satisfied with home-school relations	92.6%	89.0%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.